

## Connecticut Puerto Rican Forum Program Profile for 2010

### Program Information

|   |                                    |
|---|------------------------------------|
| <b>Program/District:</b><br>CT Puerto Rican Forum                       | <b>Director:</b><br>Yanil Teron    |
| <b>Cooperating Districts:</b><br>0                                      |                                    |
| <b>Total Grant Funds</b><br>State / Local : \$0      Federal : \$60,000 | <b>Number of Program Sites :</b> 1 |

### Community Needs

|  |              |                 |
|--|--------------|-----------------|
| Number (Percent) of Adult Population, 18 or older, without a high school diploma : | <b>32952</b> | <b>(38.74%)</b> |
| Number (Percent) of Adult Population, 18 or older, who do not speak English well : | <b>10974</b> | <b>(12.90%)</b> |

### Program Enrollment and Student Demographics

| Program Area                       | Total Instructional Hours Offered | New Students | Returning Students | Total Students | Total Enrollments |
|------------------------------------|-----------------------------------|--------------|--------------------|----------------|-------------------|
| English as a Second Language (ESL) | 711                               | 29           | 2                  | 31             | 413               |
| <b>Total:</b>                      | <b>711</b>                        | <b>29</b>    | <b>2</b>           | <b>31</b>      | <b>413</b>        |

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

| Age           | Females   | Males    | Total     |
|---------------|-----------|----------|-----------|
| 16 - 18       | 1         | 0        | 1         |
| 19 - 21       | 1         | 2        | 3         |
| 22 - 24       | 0         | 1        | 1         |
| 25 - 44       | 12        | 2        | 14        |
| 45 - 59       | 10        | 2        | 12        |
| <b>Total:</b> | <b>24</b> | <b>7</b> | <b>31</b> |

| Ethnicity       | Females   | Males    | Total     |
|-----------------|-----------|----------|-----------|
| Hispanic/Latino | 24        | 7        | 31        |
| <b>Total:</b>   | <b>24</b> | <b>7</b> | <b>31</b> |

### Student Characteristics at Entry

| Entry Status                        | Number |
|-------------------------------------|--------|
| Employed                            | 5      |
| Unemployed - Seeking Employment     | 19     |
| Unemployed - Not Seeking Employment | 7      |
| On Public Assistance                | 14     |
| Homeless                            | 0      |
| Immigrant                           | 0      |
| With a Disability                   | 1      |
| Even Start                          | 0      |

#### Parent of Child(ren)

|                           |   |
|---------------------------|---|
| 5 years of age or younger | 5 |
| 6 to 10 years of age      | 8 |
| 11 to 18 years of age     | 9 |

| Goals/Reasons For Enrollment   | Number |
|--------------------------------|--------|
| Enter Employment               | 12     |
| Retain Employment              | 6      |
| Earn a Diploma                 | 0      |
| Enter Postsecondary            | 2      |
| Improve Basic Skills           | 31     |
| Progress Towards Diploma       | 0      |
| Enhance Family Literacy        | 15     |
| Earn Citizenship               | 0      |
| Vote                           | 0      |
| Use Community Services         | 31     |
| Enter Military                 | 0      |
| Court Ordered                  | 0      |
| Required for Public Assistance | 0      |

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

| Educational Functioning Level at Entry | Number of Students | Mean Hours Attended | % of Available Instruction Used | % with at least One Matched Pair | % Making Gains | % Completing Level | % with at least One Achievement |
|--|--------------------|---------------------|---------------------------------|----------------------------------|----------------|--------------------|---------------------------------|
| <b>Total:</b>                          | 0                  | 0                   | 0.00%                           | 0.00%                            | 0.00%          | 0.00%              | 0.00%                           |

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

| Educational Functioning Level at Entry | Number of Students | Mean Hours Attended | % of Available Instruction Used | % with at least One Matched Pair | % Making Gains | % Completing Level | % with at least One Achievement |
|--|--------------------|---------------------|---------------------------------|----------------------------------|----------------|--------------------|---------------------------------|
| Low Beginning                          | 1                  | 340                 | 95.51%                          | 100.00%                          | 100.00%        | 100.00%            | 100.00%                         |
| High Beginning                         | 4                  | 236                 | 89.06%                          | 75.00%                           | 75.00%         | 50.00%             | 100.00%                         |
| Low Intermediate                       | 14                 | 292                 | 82.30%                          | 71.43%                           | 28.57%         | 35.71%             | 100.00%                         |
| High Intermediate                      | 6                  | 275                 | 84.49%                          | 83.33%                           | 33.33%         | 50.00%             | 100.00%                         |
| Advanced                               | 5                  | 296                 | 83.22%                          | 80.00%                           | 20.00%         | 20.00%             | 100.00%                         |
| <b>Total:</b>                          | 30                 | 284                 | 84.06%                          | 76.67%                           | 36.67%         | 40.00%             | 100.00%                         |

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

| Educational Functioning Level at Entry | Number of Students | Mean Hours Attended | % of Available Instruction Used | % Earning at Least 4 Credits | % Completing Level |
|--|--------------------|---------------------|---------------------------------|------------------------------|--------------------|
| <b>Total:</b>                          | 0                  | 0                   | 0.00%                           | 0.00%                        | 0.00%              |

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

| Educational Functioning Level at Entry | Number of Students | Mean Hours Attended | % Completing at least 3 Tasks | % Completing Level |
|--|--------------------|---------------------|-------------------------------|--------------------|
| <b>Total:</b>                          | 0                  | 0                   | 0.00%                         | 0.00%              |

## Supplemental Information

### Percent Functioning Below Intermediate Level at Entry

|                              | Listening | Reading |
|------------------------------|-----------|---------|
| English as a Second Language | 39%       | 23%     |

### Percent Functioning Below Adult Secondary Level at Entry

|  | Reading | Math |
|--|---------|------|
|  |         |      |

### Retention Summary

| Program Area                       | Attendance | Students  | Students with Pre Test |
|------------------------------------|------------|-----------|------------------------|
| ESL (Combines ESL and Citizenship) | 1+ Hours   | 31 (100%) | 31 (100%)              |
|                                    | 12+ Hours  | 31 (100%) | 31 (100%)              |

State Goal for Students with Pre test and 12 Hours is 90%.

### Performance by Skill Area

|         | Students with Pre and Post Test Scores | % Making Gains |
|---------|--|----------------|
| Reading | 24                                     | 46%            |
| Writing | 2                                      | 100%           |

### Total CDP Credits Awarded (CDP Programs Only)

|        | Classroom | Curriculum Packet | Independent Study | Documentation Credit | Total |
|--------|-----------|-------------------|-------------------|----------------------|-------|
| Total: |           |                   |                   |                      |       |

### Staff Information

| Program Area | Number of Staff |
|--------------|-----------------|
| Citizenship  | 0               |
| ABE          | 0               |
| ESL          | 2               |
| GED          | 0               |
| CDP          | 0               |
| NEDP         | 0               |
| Counselors   | 3               |

### GED Test Summary

|        | Taking Entire Test | Passed | Passed with Honors | No Show | Failed | Incomplete |
|--------|--------------------|--------|--------------------|---------|--------|------------|
| Total: | 0                  | 0      | 0                  | 0       |        | 0          |

### Total Diplomas Awarded

| Hours Attended | Credit Diploma | External Diploma | CT GED | Provider Reported GED |
|----------------|----------------|------------------|--------|-----------------------|
| Total:         | 0              | 0                | 0      | 0                     |

Data Date :  
9/14/2010

Filters Used :  
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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